## Positive psychology

- Chan, L. & **Tong**, **A**. (2006). Positive psychology: What family physicians need to know? The Hong Kong Practitioner: *The Journal of the Hong Kong College of Family Physicians*, 28(6), 240-251.
- **Cheng, S.-T.** (2004). Endowment and contrast: The role of positive and negative emotions on well-being appraisal. *Personality and Individual Differences*, *37*, 905-915.
- **Cheng, S.-T.** (2004). Age and subjective well-being revisited: A discrepancy perspective. *Psychology and Aging, 19*, 409-415.
- **Cheng, S.-T.,** & Chan, A. C. M. (2005). Measuring psychological well-being in the Chinese. *Personality and Individual Differences*, *38*, 1307-1316.
- **Ho, S. M. Y.** (2007). Introduction to Special Issue: Psychology of Resilience and Growth in Chinese Societies. *Journal of Psychology in Chinese Societies*, 8(1), p. 1-5.
- **Ho, S. M. Y.,** & Cheung, M. W. L. (2007). Using the combined etic-emic approach to develop a measurement of interpersonal subjective well-being in Chinese populations. In A. D. Ong & M. van Dulmen (Eds.), *Oxford Handbook of methods in positive psychology* (pp. 139-152). N.Y.: Oxford University Press.
- Mak, W. W. S., Ng, I. S. W., & Wong, C. C. Y. (2011). Resilience: Enhancing well-being through the positive cognitive triad. *Journal of Counseling Psychology*, 58, 610-617.
- **Tang, C.** (2007). Posttraumatic growth of Southeast Asian survivors with physical injuries: Six months after the 2004 Southeast Asian Earthquake-Tsunami. *Australian Journal of Disaster and Traumatic Stress*.
- **Tsang, S.K.M.** & Leung, C. (2006). Positive psychology and enhancement of home-school support for students with dyslexia: evaluative study. *International Journal on Learning*, *12*(6), 245-254.
- Yu, X. N., Lau, J. T. F., **Mak, W. W. S.**, Zhang, J., Lui, W. W. S., & Zhang, J. (2011). Factor structure and psychometric properties of the Connor-Davidson Resilience Scale among Chinese adolescents. *Comprehensive Psychiatry*, *52*, 218-224. http://www.sciencedirect.com/science/article/pii/S0010440X07001265